## **EXHIBIT R**

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1
                          UNITED STATES DISTRICT COURT
 2
                      FOR THE NORTHERN DISTRICT OF GEORGIA
 3
           GEORGIA STATE CONFERENCE OF
 4
                                          ) No.
                                           ) 1:21-CV-5338-ELB-SCJ-
           NAACP, et al.,
 5
                                              SDG
                          Plaintiff,
                                           )
 6
               vs.
 7
           STATE OF GEORGIA, et al.,
 8
                          Defendant.
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10
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12
13
14
                VIDEOTAPED 30(b)(6) and 30(b)(1) DEPOSITION OF
              LEGISLATIVE AND CONGRESSIONAL REAPPORTIONMENT OFFICE
15
                               (MS. GINA WRIGHT)
16
                                January 26, 2023
                                    9:17 a.m.
17
                               18 Capitol Square SW
                                Atlanta, Georgia
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                          Reported by: Marcella Daughtry, RPR, RMR
24
                                         CA CSR 14315
                                         GA No. 6595-1471-3597-5424
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well, we did have a meeting in order for me to explain the midst of -- being in the middle of changing districts would be a very challenging time to change their precincts, but it's possible that I did look at their pending precinct layer that they chose not to adopt at that time.

- Q There's a college in Oxford, right?
- A I don't know.
- Q Okay. Would splitting a college be splitting a community of interest?
  - A It could be defined as such.
  - O Okay.

2.3

- A We don't have information on college campuses, though, in our system to show us where those defined boundaries are. And we did bump into that at a public hearing from another college, who questioned the same thing. And in their case it had to do with the precincts dividing the campus. We were holding the precincts and, therefore, it split the campus. But without being given that information to define those communities, it's very hard to know where that would be defined -- what that would be defined as.
- Q You mentioned earlier that sometimes you need to split precincts in order to meet deviation

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1	requirements?
2	A Yes.
3	Q Do you recall why you split this precinct?
4	A I do not. Population I'm sure it would have
5	been population based.
6	Q Do you know the racial composition of the
7	precinct that is split on this image?
8	A No, I do not.
9	Q When you were discussing drawing the
10	Congressional map, did anyone ever ask you to split a
11	precinct?
12	A In specific terms, no; but knowing that to get
13	the deviations to zero, I think that was known that that
14	would be the way that you would achieve that.
15	Q There was an understanding that as a
16	consequence of some of the requests, precincts would need
17	to be split?
18	A No, not as a not as a consequence of the
19	request, but as a consequence of getting the deviation to
20	a perfect zero deviation, it would be virtually
21	impossible to go through the map and I haven't tried
22	it but to try and draw a zero deviation map without
23	splitting a precinct.
24	Q Okay. Do you remember talking do you
25	remember the working session we were talking about

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1 Α Who did I have these discussions --2 0 Yes. -- with? Α That would have been with Chairman Kennedy. 4 5 So did Chairman Kennedy convey Senator Strickland's position about SD 17 to you? 6 I don't know that he conveyed a position about it. 9 Okay. Q I think the idea was to draw a district that 10 would be a Republican district. 11 12 So Chairman Kennedy told you to draw a district 13 that would allow Strickland to win? 14 I don't know that it's -- it's hard to bring out explicit details of conversations because I don't 15 16 know that he said that word for word --17 Yeah, I understand. 0 18 -- verbatim, but that was the understanding. I 19 think for all the senators there was, you know, drawing a district that would allow any incumbent senator to 20 continue to be reelected was something that they 21 22 considered. Was there any direction about how Chairman 2.3 Kennedy wanted you to draw SD 17? 24 I don't know if -- if I recall specific 25 Page 178

1	A which caused then the effect of moving.
2	Q Okay. Do you think new Senate District 48 is
3	compact?
4	A Yes.
5	Q Going back to the Senate District 17, which you
6	can see on page 1 of Exhibit 8, do you think Senate
7	District 17 is compact?
8	A It is not as compact as some districts would
9	be. Some of that may be in part due to the shapes of the
10	county lines there that cause it to have a bit of a
11	jagged appearance, but it is not as compact as other
12	districts might be.
13	Q Do you recall why Newton County is split
14	between Senate District 17 and 48?
15	A It had previously been split between them.
16	Q Right. Did you talk about trying to make that
17	county whole as part of the enacted plan?
18	A I don't recollect a conversation about trying
19	to make Newton County whole. And both of the senators
20	who represent it do a lot of work in that county, so
21	they neither of them mentioned trying to give it up.
22	MR. CANTER: How long have we been going?
23	THE VIDEOGRAPHER: 36 minutes.
24	MR. CANTER: I'm going to provide to the court
25	reporter Exhibit what should be marked as Exhibit 11.
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1 sequence, so... I understand. 2 Α 3 I just wanted to ask, you spoke at one 4 point about communities of interest and how you -- about 5 how you implement that as a map drawer. And just a couple of follow-up questions about that. 6 Could a city or town or sort of geographic community be a community of interest? 8 9 It could be if they defined themselves or felt 10 that they were a community of interest. 11 And let me back up for a second. Would it be 12 fair to say that a community of interest is a community 13 of some shared interest that's capable of representation? 14 Α Are you -- you're saying to define a community of interest? 15 16 Yeah. 0 17 I think that that's more or less what it Α Yes. 18 would be, something that has a shared resource or a 19 shared interest of some sort. It could be a shared economic or commercial 20 21 interest? 22 Α Yes. It could be -- I think you mentioned this 2.3 0 earlier, but it could be a connection to a certain, you 24 25 know, road or transportation infrastructure?

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1	A Transportation sometimes, but I think more
2	often than not, communities of interest are sharing
3	something more, yeah, a little bit more connecting, I
4	think.
5	Q It could be a shared interest in a school
6	system?
7	A Yes.
8	Q It could be shared characteristics of people in
9	a community, folks that work in the same place or have
10	similar needs?
11	A Sure. There are a lot of ways to define it, I
12	think.
13	Q Would you consider metropolitan or micropolitan
14	statistical areas, those areas that are defined by the
15	Census, as potential communities of interest?
16	A Not really. Those are a little larger than
17	what I would think of as a community of interest.
18	Q Okay. And is it possible when you are thinking
19	about communities of interest, to take into account all
20	of the different communities of interest that might
21	possibly exist in an area?
22	A Could you say that one more time?
23	Q Is it possible to take into account all the
24	different communities of interest that you might find or
25	that might exist in an area or

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1
          Α
              Yeah, I think --
              -- on a map?
 2
          0
 3
               I'm not sure I'm clearly understanding the
          Α
 4
     question, but I think there are possible ways where
 5
     communities of interest might overlap in certain areas.
     It could be because they're different -- there are
 6
 7
     different shared interests in a similar area, so it's
     very hard to gauge exactly what one might and define as a
 8
 9
     community of interest. Because in one case they might
10
     define themselves as that here, and then other people in
11
     that same community might not define themselves as a
12
     community.
13
              Okay. I don't -- I don't think I have --
14
     actually have any other questions, but thank you so much,
15
     Ms. Wright.
16
          Α
              Thank you. Hope you feel better.
17
              MR. SAVITZKY:
                              Thanks.
18
              MR. JAUGSTETTER: Okay. Anybody else on Zoom?
19
                     Anybody else in the room?
              MR. TYSON: I have some questions. If I can
20
     just grab your microphone.
21
22
23
                             EXAMINATION
     BY MR. TYSON:
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25
              All right, Ms. Wright. Good afternoon.
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